



## CHARLOTTESVILLE CITY SCHOOLS

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### SUPPORTIVE INFORMATION SHEET CHARLOTTESVILLE CITY SCHOOL BOARD

|                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
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| <b>DATE:</b>                   | 11/5/2026                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>SUBJECT:</b>                | Committee Appointment for the Adoption of High Quality Instructional Materials: Literacy and Science                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <b>BACKGROUND INFORMATION:</b> | Dr. Anna Isley, Chief Academic Officer; Stacy Reedal, Literacy Coordinator, PreK-12; and Chris Chamberlin, Science and Innovation Instructional Specialist, prepared the committee list for approval ahead of the upcoming adoptions. The Virginia Board of Education approved a list of English language arts textbooks and High-Quality Instructional Materials (HQIM) aligned to the Standards of Learning, as well as materials for Science K-5.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <b>STRATEGIC PLAN:</b>         | <ul style="list-style-type: none"><li>● Priority 1 - Increase Academic Achievement<ul style="list-style-type: none"><li>○ Goal 1: All CCS learners will graduate equipped with a plan for the future.</li><li>○ Goal 2: All CCS learners will have access to rigorous, inclusive, and relevant learning experiences.</li><li>○ Goal 3: All CCS learners will demonstrate mastery in reading and math, leading to the elimination of achievement and opportunity gaps.</li><li>○ Target 1: 80% or more students will demonstrate mastery and proficiency in tier 1 instruction.</li><li>○ Target 9: Increase reading achievement for all students to at least 75% proficiency across all student membership groups.</li><li>○ Target 11: Annually reduce failure of math and reading SOLs by 10% or more for African-American students and students with disabilities.</li><li>○ Target 12: Increase early literacy for all students to at least 75% proficiency across all student membership groups.</li></ul></li></ul> |
| <b>RECOMMENDATION:</b>         | None at this time.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>ACTION REQUIRED:</b>        | None at this time.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>CONTACT PERSON(S):</b>      | Stacy Reedal, Literacy Coordinator, PreK-12<br>Chris Chamberlin, Science and Innovation Instructional Specialist<br>Dr. Anna Isley, Chief Academic Officer                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |